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KLE Society's
BASAVAPRABHU KORE
ARTS, SCIENCE AND COMMERCE COLLEGE,
CHIKODI – 591 201.

Dist.: Belagavi

Karnataka (India)

(Accredited at 'A' with 3.26 CGPA in 3rd Cycle of A & A)

Ref. No.BKCC/17-18/

Date: 28.09.2017

To,
The Director,
National Assessment and Accreditation Council,
Nagarbhavi,
Bangalore – 560 072

Respected Sir,

Sub: Submission of AQAR-2016-17.

With reference to the above cited subject, here with I am submitting the Annual Quality Assurance Report (AQAR) of our College for the academic year 2016-17. The same is uploaded on our College website: klebkcollegechikodi.com

Please acknowledge the receipt of the same.

Thanking you Sir,

Yours Sincerely,

S/d
Principal

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Track ID: KACOGN11088

ANNUAL QUALITY ASSURANCE REPORT
(AQAR)
OF THE IQAC FOR THE YEAR 2016-17

SUBMITTED TO THE



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072
India.

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The Annual Quality Assurance Report (AQAR): 2016-17

Part – A

1. Details of the Institution

1.1	Name of the Institution	KLE Society's Basavaprabhu Kore Arts, Science and Commerce College.
1.2	Address Line 1	Miraj Road
	City/Town	Chikodi
	State	Karnataka
	Pin Code	591 201
	Institution e-mail address	kles_bkcc@rediffmail.com
	Contact Nos.	08338-272176
	Name of the Head of the Institution:	Dr. M. T. Kurani
	Tel. No. with STD Code:	08338-272176
	Mobile:	9448535729
	Name of the IQAC Co-ordinator:	Dr. M. M. Hurali
	Mobile:	9845001467
	IQAC e-mail address:	kles_bkcc@rediffmail.com
1.3	NAAC Track ID	KACOGN11088
1.4	NAAC Executive Committee No. & Date:	EC (SC)/17/A&A/32.3 September 16, 2016
1.5	Website address:	www.klebkcollegechikodi.com
	Web-link of the AQAR:	http://www.klebkcollegechikodi.com/iqac/AQAR_-_2016-17.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1 st Cycle	A	-	2004	03.05.2004 to 02.05.2009
2.	2 nd Cycle	A	3.22	2010	04.09.2010 to 03.09.2015
3.	3 rd Cycle	A	3.26	2016	16.09.2016 to 15.09.2021

1.7 Date of Establishment of IQAC: 1.8 AQAR for the year

1.9 Details of the previous years' AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- First AQAR: 2016 -17 after the latest A & A by NAAC (18-20, Aug., 2016).

1.10 Institutional Status

University: State Central Deemed Private Affiliated College: Yes No Constituent College: Yes No Autonomous college of UGC: Yes No Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)Type of Institution Co-education Men Women Urban Rural Tribal Financial Status Grant-in-aid UGC 2(f) UGC 12B Grant-in-aid + Self-Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys. Edu)
 TEI (Edu) Engineering Health Science Management
 Others (PG)

1.12 Name of the Affiliating University

1.13 Special status conferred by Central/State Government UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University University with Potential for Excellence UGC-CPE **Identified by UGC (CPE Status in April, 2016)**DST Star Scheme UGC-CE UGC-Special Assistance Programme DST-FIST UGC-Innovative PG programmes Any other (*Specify*) UGC-COP Programmes **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="03"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="03"/>
2.6 No. of any other Stakeholder and Community Representatives	<input type="text" value="01"/>
2.7 No. of Employers/Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="21"/>

- 2.10 No. of IQAC meetings held
- 2.11 No. of meetings with various stakeholders: No. Faculty:
 Non-Teaching Staff Students Alumni Others
- 2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

i. No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State

Institution Level

ii. Themes

State Level 01. Make in India –Issues Challenges and Prospects (For Students)
Institution Level 01. Skill Enhancement for Young Teachers

2.14 Significant Activities and contributions made by IQAC:

01. Preparation of Plan of Action.
02. Orientation Programme for entrants.
03. Teacher Competency Building Programme.
04. IQAC motivated the teachers to publish Research Articles.
05. Motivated teachers to participate in seminars & conferences.
06. State & Institutional level seminars are conducted.
07. Student feedback on teachers, campus and curriculum.
08. Teacher-Parents Meet.
09. Published College Miscellany with ISBN.
10. Student Initiative Programmes.
11. Motivated students to participate in seminars & conferences.
12. Motivated students to participate in sports & cultural activities.
13. Participation in extension activities.

2.15 Plan of Action by IQAC/Outcome:

The plan of action was chalked out by the IQAC in the beginning of the year towards the quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Outcome
01. Construction of Class Rooms	* 06 Class Rooms are constructed.
02. Construction of Swimming Pool	* Completed the Construction of Swimming Pool and is now it is open for our students.
03. Preparation of Teaching Plans	* All the teachers prepared their semester-wise teaching plans & timely executed the same.
04. Orientation/Induction Programme for entrants	* Orientation Programme for I semester students of all the streams was organized.
05. Student Seminar	* State Level Student Seminar Conducted on 22 nd February 2017
06. Plantation	* Students/faculty planted trees in the campus premises on 01.08.2016. * Students also took active part in maintaining lawns throughout the year.
07. Health Check-up	* General health check-up * Blood Group check-up
08. Teacher Competency Building Programmes	* Conducted 'Skill Enhancement for Young Teachers' on 3 rd April 2017
09. Student Projects- Research/Extension	* 04 Student Research Project and Extension Projects have been undertaken by M.Com. Students
10. Awareness Programmes	* Health awareness programme
11. NSS activities	* Special camp conducted from 17-01-2017 to 23-01-2017 at Karoshi. * Blood Donation camp * AIDS awareness programme * Voters Awareness programme
12. Certificate Courses	Certificate Courses like – * Tally ERP 9.0 * Chem Draw Software and its Applications
13. Remedial & Intensive Classes	* Cater the needs of the slow learners through remedial classes & Intensive classes for advanced learners were conducted.
14. Publication	* Published College Miscellany with ISBN.
15. Deputation of teachers for Faculty Development Programmes	* 22 teachers have attended International & National seminars, conferences and 02 have attended RC & OCs.
16. Extension Activities	* Department of Chemistry – Farmer Awareness Programme. * Department of Physics - Use of LED Bulbs and Solar Energy.

	<ul style="list-style-type: none"> * Department of Botany - Organic Farming Practice is A Boon to Farmers. * Department of English & Kannada <ol style="list-style-type: none"> 1. Health Awareness Programme 2. Human Rights Programme
17. Green Audit	* Green Audit has been conducted.
18. E-waste Management	* E-waste has been collected and dispatched to Bengaluru for recycling.
19. Admission—all the seats are to be filled-up	* All the applicants are given admission.
20. Continuation of financial support to deserving students	* Financial Assistance of Rs.22,000 has been Given away to 21 students, i.e., Rs. 1000 per student by utilising the interest earned on the Teachers' Fund deposited with the SBI.
21. To Participate in/Conduct University level Tournaments	* 108 students participated in University level Tournaments.
22. Student Initiative Programmes - Participation of students in cultural activities	<ul style="list-style-type: none"> * 13 students of our College participated in Zonal level Youth Festival held at Arts and Commerce College, Ugar on 18th and 19th October 2016. * 03 Students have secured First prize and they are – Shweta S. Jugale in Elocution, Amogh M. Kudatarakar in Debate and Deepak C. Kamble in Poster Making. * 03 students have secured Second prize and they are - Shruti S. Chikale in Cartooning, Deepak C. Kamble in Spot Painting and Yoganand B. Hireburbar in Written Quiz. * 02 teams of our College have also secured prizes for group events viz., First prize in Skit and Second prize in Folk Dance. * 12 students of our College have participated in Inter Zonal Youth Festival held at SB Arts and KCP Science College, Vijayapur on 10th and 11th Feb., 2017 * Our college students have secured two prizes for the first time in Inter Zonal Youth Festival and they are – Amogha M. Kudatarakar of BCom I who secured Second prize in Debate and Shruti S. Chikale of BSc II has secured Second prize in Cartooning.
23. Preparation for Third Cycle of A &A	* Our College has been Accredited at 'A' Grade with CGPA 3.26 in the 3 rd cycle of Assessment and Accreditation by NAAC.

2.16 Whether the AQAR was placed in statutory body? Yes No

Managemet Syndicate Any other body

Provide the details of the action taken.

01. Suggested improvements. / Accordingly prepared the AQAR.
02. Advised to undertake student research activities. / Same is included in the Academic Calendar – 2017-18.
03. Two Certificate courses introduced as advised by the LGB.
04. Permitted to submit the AQAR to NAAC. / Finalized the AQAR.

Part – B

Criterion – I Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing Programmes	Number of value added / Career Oriented Programmes
PhD	--	--	--	--
PG	01	--	01	--
UG	03	--	--	04
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	04	--	04	--
Others	--	--	--	--
Total	08	--	05	04

Inter-disciplinary	06*	--	--	--
Innovative	--	--	--	--

* Inter-disciplinary – There are 06 programmes at BA, BSC and BCOM

1. Economics
2. Languages – English / Kannada / Hindi / Urdu / Marathi
3. Computer Application
4. Indian Constitution
5. Personality Development & Communication Skills
6. Human Rights & Environmental Studies

1.2 (i) Flexibility of the Curriculum: **CBCS/Core/Elective option/Open options**

- Flexibility in selection of academic stream at the time of enrolling in the College. A fresher may opt for BA or BSC or BCOM Course.
- Arts and Science students have flexibility in selection of subject combinations.
- Each combination consisting of three subjects of equal importance with categorization of the University.
- Flexibility in selection of optional subjects for V & VI semester Commerce students.

- Flexibility in selection of basic languages like Kannada or Hindi or Urdu or Marathi.
- Flexibility in selection of medium of instruction. Students may opt for English or Kannada medium.

➤ **Combinations at BA are:**

- 07 Combinations of three subjects of equal importance.
 01. Kannada – Political Science – History
 02. Kannada – Sociology – History
 03. English – Political Science – History
 04. Political Science – Hindi – Economics
 05. Political Science – Hindi – History
 06. Political Science – Sociology – History
 07. Political Science – Economics – History

➤ **Combinations at BSC are:**

- 04 Combinations of three subjects of equal importance.
 01. Physics – Chemistry – Mathematics
 02. Physics – Electronics – Mathematics
 03. Physics – Mathematics – Computer Science
 04. Chemistry – Botany – Zoology

➤ **Options of subjects at BCOM are:**

- 04 Options are available for students.
 01. Finance & Taxation
 02. Insurance & Banking
 03. Marketing
 04. Advanced Statistics

➤ **Options of subjects at MCOM are: CBCS**

- 04 Options are available for students.
 01. Cost Accounting
 02. Business Finance & Accounting
 03. Banking
 04. Open Elective Course – Small Scale Industry & Management

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03 + 01 PG
Trimester	--
Annual	--

1.3 Feedback from stakeholders* (*On all aspects*)Alumni Parents Employers Students Mode of feedback: Online Manual Co-operating schools (for PEI) ** Provided an analysis of the feedback in the Annexure - II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. The affiliating University revises/updates the syllabi every three years regularly. The following are the details.

Subject	Revision/Updation of the Syllabi
English	* Revised the Syllabi of Optional & Basic Papers for BA I & II semesters and Basic Papers for BSc & BCom I & II semesters. * Introduced MIL for BCom III & IV semesters. * Introduced Communicative Skills.
Kannada	* Revised the Syllabi of Basic Papers for BA, BSc & BCom I & II semesters. * Revised the Syllabi of Optional Paper for BA I & II semesters. * Introduced MIL for BCom III & IV semesters. * Introduced the topics related to recent developments in Kannada literature, like Dalit & Protest literature, feminism, nature and scope of Drama, etc.
Sociology	* Revised the Syllabi for BA III & IV semesters. * Introduced recent developments in the field of Social structure.
Economics	* Introduced Industrial Economics for BCom III semester. * Introduced International Business Economics for BCom IV semester – Focus on MNCs, SAARC, BRICS, IMF, IBRD and WTO.
Political Science	* Revised the Syllabi for BA.
Physics	* Revised the syllabi for BSc V & VI semesters. * Introduced Mathematical Physics and Integral Transforms, Computer Programming.
Maths	* Revised the Syllabi for BSc V & VI semesters. * Introduced Solution of Initial Value Problem, Difference Equations, Legendre's Equations & Functions and Rings & Integral Domains.
Botany	* Revised the Syllabi for BSc III & IV semesters. * Introduced morphology in theory.
CS	* Revised the Syllabi for BSc III to VI semesters.
Commerce	* Revised the Syllabi for BCom III & IV semesters.
MCom	* Revised the Syllabi for MCom I & II semesters.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty.

Total	Assistant Professors	Associate Professors	Professors	Others
27	11	16	--	--

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year.

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting and Temporary faculty.

--

--

37

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars / Workshops	03	15	04
Presented papers	03	15	04
Resource Persons	--	--	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

01. Institution conducts Tutorial/Remedial classes for slow learners wherever necessary, which improves the level of learning.
02. Research projects, presentation of papers at various levels and Enrichment classes for advanced learners.
03. Conducts discussions on current scenario in the form of class seminars to update the knowledge of the students.
04. Conducts various value added need based certificate courses.
05. Innovative methods of teaching like use of Interactive Whiteboards/Smart board Classrooms and well equipped labs with modern equipments and computer aided teaching such as models, animations; videos certainly help the students in understanding the concepts precisely.
06. Conducts Industrial/Study tours, which enable the students to uplink the knowledge with their curriculum.
07. Organized Seminar Week / Class Seminars on curriculum by the students.
08. Simulation and animation beside the use of ICT.
09. Teaching with PPTs & Allowing students to have the PPT CDs.
10. Enabling the students to present seminar papers with PPTs

2.7 Total No. of actual teaching days during this academic year: **198**

2.8 Examination/Evaluation Reforms initiated by the Institution: (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

All the reforms are initiated by the parent University. The institution follows the related reforms made by Rani Channamma University, Belagavi.

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study / Faculty /Curriculum Development workshop.

04

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2.10 Average percentage of attendance of students:

91

2.11 Course / Programme wise distribution of pass percentage: (April/ May, 2017)

Title of the Programme/ Sem	Total no. of students appeared	Division & %				
		Distinction	I	II	III	Pass
B.A. VI	33	60.60	18.18	12.12	--	90.90
B.Sc. VI	155	41.29	18.70	1.30	--	61.29
B.Com. VI	118	67.79	19.50	5.93	--	93.22
M.Com. III	31	12.90	77.42	3.23	--	93.55

2.12 How does IQAC Contribute / Monitor / Evaluate the Teaching & Learning processes:

- IQAC is the guiding force in enhancing the Quality education which plays a vital role in shaping the future career of the student fraternity.
- Formation of various committees like Research Committee, Admission Committee, Cultural Activities Committee, etc., headed by experienced and innovative teachers.
- Monitoring the plans and progress of the teachers from time to time and suggesting improvements.
- Obtains feedback from stakeholders such as Alumni, Parents, Academicians, faculty and students to enrich the effective teaching and learning processes.
- Helps the faculty members and students to uplift the knowledge and encourages in the direction of research activities by presenting papers in the International / National / State level Seminars / Conferences.
- Faculty meetings to review the progress of syllabi regularly.

- These implications truthfully helped in imparting quality education as well as refining the teaching skills of faculty.
- Academic and Administrative Audit.
- Self-Appraisal Report.
- Topic wise Feedback from students.
- Feedback on teachers by students.

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	07	--	15
Technical Staff	--	--	--	01

Criterion – III Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the Institution:

- IQAC initiated and supported to organise State Level Seminar for students on “Make in India: Issues, Challenges and Prospects”.
- Initiated to conduct Training Programme for Young Teachers.
- Supported the teachers to complete and submit MRPs. 02 MRPs have been submitted.
- Motivated teachers to publish research articles.
- 05 Papers have been published in International / National Peer Reviewed Journals.
- 22 Papers have been presented in International / National / State level seminars / workshops and conferences with the motivation of IQAC.
- Ensures free access to computer & internet and open access to reference section of the library for researchers.
- 05 Extension activities have been undertaken by various departments to fulfil our Institutional Social Responsibility in addition to the extension activities undertaken by NCC and NSS.

3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Proposals Submitted
Number	02	--	--	--
Outlay Rs. in Lakhs	3.65	--	--	--

3.4 Details on research publications:

	International	National	Others
Peer Reviewed Journals	01	--	--
Non-Peer Reviewed Journals	--	--	01
e-Journals	04	--	--
Conference proceedings	03	15	04

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (<i>other than compulsory by the University</i>)	--	--	--	--
Any other (Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published

i) With ISBN No. Chapters in Edited Books ii) Without ISBN No.

3.8 No. of University Departments receiving funds from:

UGC-SAP CAS DST-FIST DPE DBT Scheme / funds 3.9 For colleges: Autonomy CPE DBT Star Scheme INSPIRE CE Any Other (specify) 3.10 Revenue generated through consultancy:

3.11 No. of conferences/seminars organized by the Institution:

Level	International	National	State	University	College
Number	--	--	01	--	01
Sponsoring Agencies	--	--	UGC	--	UGC

3.12 No. of faculty served as experts, chairpersons or resource persons:

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in lakhs:

From funding agency:

From Management of the College:

Total:

3.16 No. of patents received this year.

Type of Patent	Status	Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards / recognitions received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution

who are Ph. D. Guides:

and students registered under them:

3.19 No. of Ph.D. awarded by faculty from the Institution:

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones):

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized:

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- ❖ Department of English and Kannada – ‘Human Rights for Weaker Sections’ at Kallol – 22.03.2017.
- ❖ Department of English and Kannada – ‘Health Awareness Programme’ at Kamatenatti – 27.03.2017
- ❖ Department of Botany – ‘Organic Farming’ at Manjari – 23.03.2017
- ❖ Department of Physics – ‘Use of LED Bulbs and Solar Energy Demo and Awareness Programme’ at Siddapurwadi – 22.03.2017
- ❖ Department of Chemistry - Farmer Awareness Programme, ‘Excess Use of Chemical Fertilizers is Hazardous’ at Manajari – 24.03.2017
- ❖ Youth Red Cross Wing – ‘Health Awareness Programme’ – 18.01.2017
- ❖ NSS annual special camp at Karoshi village in January – 2017

Criterion – IV Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly Created	Source of Fund	Total
Campus Area	23.12 Acres	-	-	23.12 Acres
Class Rooms	32	-	-	32
Department Rooms	16	-	-	16
Laboratories	07	-	-	07
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	06	College	06
Value of the equipment purchased during the year (Rs. in Lakhs)	--	7.95	College	7.95
Others (Digital class room & Electrical work Rs. in Lakhs)	--	15.89	Management	15.89

4.2 Computerization of administration and library:

01. No. of Computers with net in office – 07.
02. Office computers are connected through LAN & Broadband network.
03. Account keeping is done through Tally.
04. Online admission.
05. Online Student Report.
06. Salary by HRMS.
07. Online IA Marks submission.
08. Biometrics is used for mustering.
09. Digital Library with INFLIB Net facility.
10. Exam process is carried out through RCU Oasis System.
11. Video conference.
12. Pay Roll Software for preparing pay bills.
13. There are six laser printers & one colour printer.
14. Electronic Library Management (Soft ware) is used in library for issuing books, cards.
15. Bar-Code software is used in the library.
16. CCTV cameras are installed in library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	28,808	23,95,380	1003	2,46,057	29,811	26,41,437
Reference Books	19,206	15,96,922	670	1,64,039	19,876	17,60,961
e-Books	352	--	--	--	352	--
Journals	29	20,845	--	--	29	20,845
e-Journals	N List	5750	--	--	N List	5750
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (Dailies)	13	14,628	--	--	13	14,628

4.4 Technology up gradation (overall):

	Total Computers	Computer Lab	Language Lab	e-Library	IQAC	Library	Office	Depart-ments	Others
Existing	107	56	--	15	01	03	08	16	08
Added	03	03	--	--	--	--	--	--	--
Total	110	59	--	15	01	03	08	16	08

* Others - NCC – 01, Seminar Hall – 01, Gymkhana – 01, Exam Section – 02, Staff Room – 02, Principal – 01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)

1. Internet access to students and teachers.
2. Training for teachers on Using internet, PPT, etc.
3. Use of Smart boards.
4. Tally Certificate Course for Students.
5. Computer Applications are taught as compulsory papers to BCom students & to BA and BSc IV Sem students.
6. Whenever a digital device is procured, demos are conducted to the faculty.
7. INFLIBNET & N-list facility for teachers and students.

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.71
ii) Campus Infrastructure and facilities	22.07
iii) Equipments	0.10
iv) Others	17.72
Total:	40.60

Criterion – V Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

- All the Student Support Services are hosted on the college website by the IQAC & the site is made known to all the students.
- IQAC publishes prospectus every year which disseminates all the student support services.
- Pamphlets containing salient features of the college are distributed in the feeding colleges.
- Orientation / Induction Programme is conducted for entrants.
- Student welfare officer serves as the help-desk.
- Notices about scholarships, fee concession are put up on general notice board.
- Class teachers are requested to apprise the students.
- PPT slide shows on different occasions.
- Our alumni and students are our brand Ambassadors.

5.2 Efforts made by the institution for tracking the progression:

- Every department keeps the records of student progression.
- Councillors provide necessary guidance for career advancement courses.
- Through alumni association meetings, information is collected.
- From the process of issue of TCs, we learn about the progression of students.
- Through Social Media.

5.3 (a) Total Number of students: 2016-17

UG	PG	Ph. D.	Others	Total
1127	60	--	--	1187

Men	No	%	Women	No	%
	588	49.5		599	50.5

(b) No. of students outside the state:

(c) No. of international students:

Last Year: 2015-16						This Year: 2016-17					
General	SC	ST	OBC	PHC	Total	General	SC	ST	OBC	PHC	Total
46	98	--	1052	--	1196	20	107	07	1053	--	1187
Demand ratio 1:1						Dropout % - 5.7					

5.4 Details of student support mechanism for coaching for competitive examinations (If any):

- Short-Term course for SC/ST/Minority students to train for competitive exams.
- Invite nationalized bank officials for conducting Training Programmes on Banking Exams.
- Existing resources are made available for conducting training programmes.

No. of student beneficiaries:

5.5 No. of students qualified in these examinations:

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance:

1. Our faculty members counsel our students starting from admission to career guidance.
2. Counselling and guidance through local guardians / class teachers & Student Welfare Officer.
3. Counselling by NCC and NSS officers.
4. Career guidance during Orientation Programme for entrants.
5. In Workshops organised for students.
6. Students of B.Com. have attended Career Counselling programme organized at G. I. Bagewadi College, Nipani on 18 th January 2017.

No. of students benefitted:

5.7 Details of campus placement:

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes:

- International Women's Day Celebration.
- Competitions are arranged every year by Ladies Association.
- Women Empowerment Cell organized special programme on Health & Hygiene.
- Health Awareness Programme for girl students.
- Legal Awareness Programme for girl students.

5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events:

State/ University level National level International level

No. of students participated in cultural events:

State/ University level National level International level

5.9.2 No. of medals/awards won by students in Sports, Games and other events:

Sports:

State/ University level National level International level

Cultural:

State/ University level National level International level

5.10 Scholarships and Financial Support:

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	704	14,15,829
Financial support from other sources	21	22,000
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs:

State/ University level National level International level

Exhibition:

State/ University level National level International level

5.12 No. of social initiatives undertaken by the students:

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI Governance, Leadership and Management

6.1 State the Vision and Mission of the institution.

VISION

“Education for empowerment of the rural youth and human excellence”

MISSION

- To motivate and develop the competence among the rural students to stand on their own in the competitive society with self-confidence.
- To educate economically and socially disadvantaged students of rural area.
- To make students responsible citizens of the country with high ethical standards.

6.2 Does the Institution have a Management Information System?

Yes.

Admission Process, Examination, Maintenance of college account, Correspondence with management, JDC, University and other government officials.

OFFICE

1. Service and Software – Theorem Technologies, Bengaluru.
2. Performs the following functions:
 - a) Admission process
 - b) Generation of challans/reports
 - c) Submission of all reports
3. Generates the reports like –
 - i. Admission List
 - ii. Class wise list of students
 - iii. Subject wise list of students
 - iv. Percentage wise list of students
 - v. Caste wise list of students

LIBRARY

1. Service and Software – E-Lib & Bar Coding Soft wares –Aargees, Hubbli.
2. Performs the following functions:
 - a) Accession of books
 - b) Issuing of books

- c) Generation of ID cards
- d) Generation of Catalogue cards

3. Generates the reports like –
- i. List of Books
 - ii. Subject wise list of books
 - iii. Author wise book list
 - iv. Title wise book list
 - v. List of journals, magazines and dailies
 - vi. Students list issued Borrower's cards
 - vii. Report of reference & text books
 - viii. List of catalogue cards

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

- Ours is an affiliated college. Affiliating university develops curricula. However, our teachers participate in BoS and make suggestions.
- Two of our faculty members are in BOS.
- Staff members participate in workshops on revision/framing of syllabi.
- Most of the teachers are members of concerned subject forums which impact curriculum design.
- We collect feedback on Curriculum by stakeholders and the analysis will be discussed in workshops.

6.3.2 Teaching and Learning:

Teaching:

- Teaching Plan preparation at the beginning.
- Maintaining records of syllabi coverage.
- Teaching with ICT, case studies, field works and study tours.
- Focus on digital teaching.
- Deputing the staff to attend Seminars, Conferences and OCs & RCs.
- Teachers training programme on enhancement of skills for young teachers.

Learning:

- Well-stacked Library.
- Learning with guided assignments, seminars, GDs, debates.

- LCD Projectors & smart boards in class rooms.
- ICT enabled labs.
- Digital Library.
- Arranging film shows, Seminars, guest lecture, group discussions, study tour, quiz competitions, debate, student workshop, tutorials, bridge classes and enrichment activities.

6.3.3 Examination and Evaluation:

- It is the concern of Parent University.
- CCTV camera surveillance to ensure no examination mal practices occur.
- Two internal tests will be conducted as per university guidelines.
- Home Assignments, Projects, Study Tours, Semester-End Exams as per University rules.
- Induction tests and Evaluation to identify slow and advanced learners.
- Special classes for slow learners.
- Intensive classes for advanced learners.

6.3.4 Research and Development:

- Research committee constituted in the college to promote research culture.
- Helping teachers to submit MRPs. 02 MRPs have been submitted.
- Deputation of faculty to present papers in seminars, conferences.
- Organizing of workshops and training programmes.
- Ensuring free access to computer & internet for researchers.
- Open access to reference section of the library for researchers.
- Encouraging & assisting students to present papers in national seminars.

6.3.5 Library, ICT and physical infrastructure / instrumentation:

- Library has been upgraded with modern equipments like Computers, Internet, etc.
- New publications are added to library.
- Set up e-library.
- N-list facilities for students as well as teachers.
- Provided spacious reading hall.

6.3.6 Human Resource Management:

- The performance appraisal method to evaluate the performance of faculty.
- Performance of non-teaching staff through confidential report by the principal.
- Welfare schemes are provided to the staff and students.
- Employee Co-operative Credit Society, Healthcare, Staff Common Room, Purified Drinking Water, Canteen, Post Office, Bank, Gymkhana, Eco-Friendly Environment, Employee Grievance Cell Facilities are provided.
- Deputation of teaching faculty for Orientation Programmes and Refresher Courses, Conferences, and Seminars.
- Encouragement to submit proposals and undertake MRPs.
- Fair Treatment and Congenial Work Environment.
- Management is kind enough to support the staff in order to ensure quality.
- Vaidyashree Health Care Facility to all faculty members.
- Vaidyashree Health Care Facility to all students.

6.3.7 Faculty and Staff recruitment:

- Recruitment to aided posts is made by the management.
- Recruitment is made as per University and Government Rules.
- Qualified teachers are appointed by the management for temporary posts as per society norms.
- Recruitment of support staff is made by management and salary paid out of college funds.

6.3.8 Industry Interaction / Collaboration:

- Department of Chemistry is in touch with industries in and around Chikodi and organises industrial tour.
- Department of Botany has collaboration with Pollution Board.
- The surrounding industries are consulted for conducting seminars / project works / sports events.
- Local sponsors are made to collaborate for the social awareness programmes / competitions.

6.3.9 Admission of Students:

- Admissions are made purely on merit and roster basis.
- Admissions are given to all who apply as the intake capacity is more.
- Fees are collected only through bank challans.
- Merit list is prepared for coaching advanced and slow learners.

6.4 Welfare schemes for i. Teaching, ii. Non-teaching Staff & iii. Students:

- Co-operative credit society.
- Medical facility in the campus.
- Increment for society appointees.
- Vaidyashree Health Care Facility.
- Duty leaves for attending seminars.
- Cafeteria at affordable rates.
- CC TV cameras & security staff to ensure safety.
- Safe drinking water.
- Free internet access.
- Student welfare office.
- Issue of bus-pass for students at the college premises.
- Poor-student lending library.
- Scholarship for poor students by staff and alumni fund.
- N.C.C. NSS, Debate, Youth Festival, Hostel, Gymkhana, Library, Internet Facility, Canteen, Bank and Post Office Facilities, Cash prizes, Diet for Student Participants in Sports and Cultural Activities.

6.5 Total corpus fund generated:

6.6 Whether annual financial audit has been done:

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes / No	Agency	Yes / No	Authority
Academic	Yes	LIC / University	Yes	HO Auditors
Administrative	Yes	JDCE	Yes	HO Auditors

6.8 Does the University / Autonomous College declare results within 30 days?

For UG Programmes: Yes No

For PG Programmes: Yes No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

- University provides photo copies of answer books.
- Provision for revaluation.
- Tests and Assignments and Projects.
- Central valuation, coding and decoding of answer scripts, OMR sheets for compulsory papers, appointment of external and flying squads, online submission of exam forms, I A marks and results are available on website.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

- Not Applicable.

6.11 Activities and support from the Alumni Association:

- Annual meeting of Alumni Association organised.
- Donations received from Alumni.
- Endowment Cash prizes for students from Alumni.
- Sponsoring of poor students for higher education.

6.12 Activities and support from the Parent-Teacher Association:

- Teachers have instituted endowment funds for specific achievements in academic spares.
- Counselling and guidance by teachers.
- Providing information about progress of students.
- PTA meetings twice a year minimum.

6.13 Development programmes for support staff:

- Support staff is entitled to all the benefits.
- Uniforms are provided once in two years.

- Their children are given concessional admission.
- Health care facility.

6.14 Initiatives taken by the institution to make the campus eco-friendly:

- Composting Unit.
- Observation of Vanamahotsava and Plantation of trees
- Herbal garden.
- Eco-club conducts various activities to create awareness of environment.
- Pollution free campus.
- Wide expansion of lawns.
- Creation of back yard garden.
- Water harvesting during rainy season.
- Re-use of papers used for taking print-outs on one side-a-page for draft print-out.
- Use of energy efficient lamps.
- Banning of plastic bags.
- Scientific E-waste disposal.

Criterion – VII Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Creation of Silence Zone in the corridor.
- Prohibiting entry of bikes and vehicles in the college premises.
- Organization of State Level Student Seminar.
- Training Programme on Skill Enhancement for Young Teachers.
- Skit competition was organized by B.Sc. Part-II Students.
- Quiz Competition was organised by B.Com. Part-III Students.
- Intercollegiate Debate Competition was organized by B.Sc.-III Students.
- Special lecturer on *Shri Ramayana Darshanam* was organised by Department of Kannada.
- Orientation Programme for final year students on ‘Opportunities after Graduation’.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Plan of Action	Action Taken Report
01. Construction of Class Rooms	* 06 Class Rooms are constructed.
02. Construction of Swimming Pool	* Completed the Construction of Swimming Pool and is now it is open for our students.
03. Preparation of Teaching Plans	* All the teachers prepared their semester-wise teaching plans & timely executed the same.
04. Orientation/Induction Programme for entrants	* Orientation Programme for I semester students of all the streams was organized.
05. Student Seminar	* State Level Student Seminar Conducted on 22 nd February 2017
06. Plantation	* Students/faculty planted trees in the campus premises on 01.08.2016. * Students also took active part in maintaining lawns throughout the year.
07. Health Check-up	* General health check-up * Blood Group check-up
08. Teacher Competency Building Programmes	* Conducted ‘Skill Enhancement for Young Teachers’ on 3 rd April 2017
09. Student Projects- Research/Extension	* Student Research Project and Extension Projects have been undertaken by M.Com. Students
10. Awareness Programmes	* Health awareness programme

11. NSS activities	<ul style="list-style-type: none"> * Special camp conducted from 17-01-2017 to 23-01-2017 at Karoshi. * Blood Donation camp * AIDS awareness programme * Voters Awareness programme
12. Certificate Courses	<ul style="list-style-type: none"> Certificate Courses like – * Tally ERP 9.0 * Chem Draw Software and its Applications
13. Remedial & Intensive Classes	* Cater the needs of the slow learners through remedial classes & Intensive classes for advanced learners were conducted.
14. Publication	* Published College Miscellany with ISBN.
15. Deputation of teachers for Faculty Development Programmes	* 22 teachers have attended International & National seminars, conferences and 02 have attended RC & OCs.
16. Extension Activities	<ul style="list-style-type: none"> * Department of Chemistry – Farmer Awareness Programme. * Department of Physics - Use of LED Bulbs and Solar Energy. * Department of Botany - Organic Farming Practice is A Boon to Farmers. * Department of English & Kannada <ol style="list-style-type: none"> 1. Health Awareness programme 2. Human Rights programme
17. Green Audit	* Green Audit has been conducted.
18. E-waste Management	* E-waste has been collected and dispatched to Bengaluru for recycling.
19. Admission—all the seats are to be filled-up	* All the applicants are given admission.
20. Continuation of financial support to deserving students	* Financial Assistance of Rs.20,000 has been Given away to 20 students, i.e., Rs. 1000 per student by utilising the interest earned on the Teachers' Fund deposited with the SBI.
21. To Participate in/Conduct University level Tournaments	* 108 students participated in University level Tournaments.
22. Student Initiative Programmes - Participation of students in cultural activities	<ul style="list-style-type: none"> * 13 students of our College participated in Zonal level Youth Festival held at Arts and Commerce College, Ugar on 18th and 19th October 2016. * 03 Students have secured First prize and they are – Shweta S. Jugali in Elocution, Amogha M. Kudatarkar in Debate and Deepak C. Kambale in Poster Making. * 03 students have secured Second prize and they are - Shruti S. Chikale in Cartooning, Deepak C. Kambale in Spot Painting and Yoganand B. Hireburbar in Written Quiz. * 02 teams of our College have also secured prizes for group events viz., First prize in

	<p>Skit and Second prize in Folk Dance.</p> <p>* 12 students of our College have participated in Inter Zonal Youth Festival held at SB Arts and KCP Science College, Vijayapur on 10th and 11th Feb., 2017</p> <p>* Our college students have secured two prizes for the first time in Inter Zonal Youth Festival and they are – Amogha M. Kudatarakar of BCom I who secured Second prize in Debate and Shruti S. Chikale of BSc II has secured Second prize in Cartooning.</p>
23. Preparation for Third Cycle of A &A	* Our College has been Accredited at 'A' Grade with CGPA 3.26 in the 3 rd cycle of Assessment and Accreditation by NAAC.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manual*)

1. Financial support to the economically weaker students from Staff Members' Fund.
2. E-Waste Management.

7.4 Contribution to environmental awareness / protection.

01. Increasing of Plantation
02. New Plantation in Herbal Garden.
03. Modification of Vermi-compost Unit.
04. District Level Science Exhibition was organized in Association with Karnatak State Science Council.
05. Plantation Program on 1 st August, 2016.
06. Enhancement of lawn stretchers to prevent Soil Erosion.
07. Modification of Shade House.
08. Refilling of fire extinguishers.
09. Celebration of Environment Day on 5 th June, 2016.
10. e-Waste Management.

7.5 Whether environmental audit was conducted? Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

01. Performance of Plays Relating to Relevant Social Problems. Ex: Terrorism, Demonetization.
02. 03 Students are secured 1st Prize in Zonal Youth Festival held at Arts and Commerce College, Ugar.
03. 12 Students Secured 100/100 in various subjects in B.Sc. and B.Com.
04. 05 University Blues.
05. Secured two I Prizes and Gold Medals in University level Taekwondo.
06. Secured V Place in University Level Cross Country.
07. Secured V Place in University Level Chess.
08. Secured III Place in University Level Hurdles.

8. Plans of institution for the next year.

01. To organize more State level and National level student seminars.
02. To organize training programmes for staff and students.
03. To organize training programmes for non-teaching staff.
04. To introduce PG Programs in Physics, Chemistry and Botany.
05. Utilization of Renewable Energy.
06. To introduce more certificate courses.
07. Installation of Language Lab.
08. To Start Yoga classes.

Name: **Dr. M. M. HURALI**

Name: **Dr. M. T. KURANI**

S/d

S/d

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure - I

KLE Society's
**BASAVAPRABHU KORE ARTS, SCIENCE AND
 COMMERCE COLLEGE, CHIKODI – 591 201**

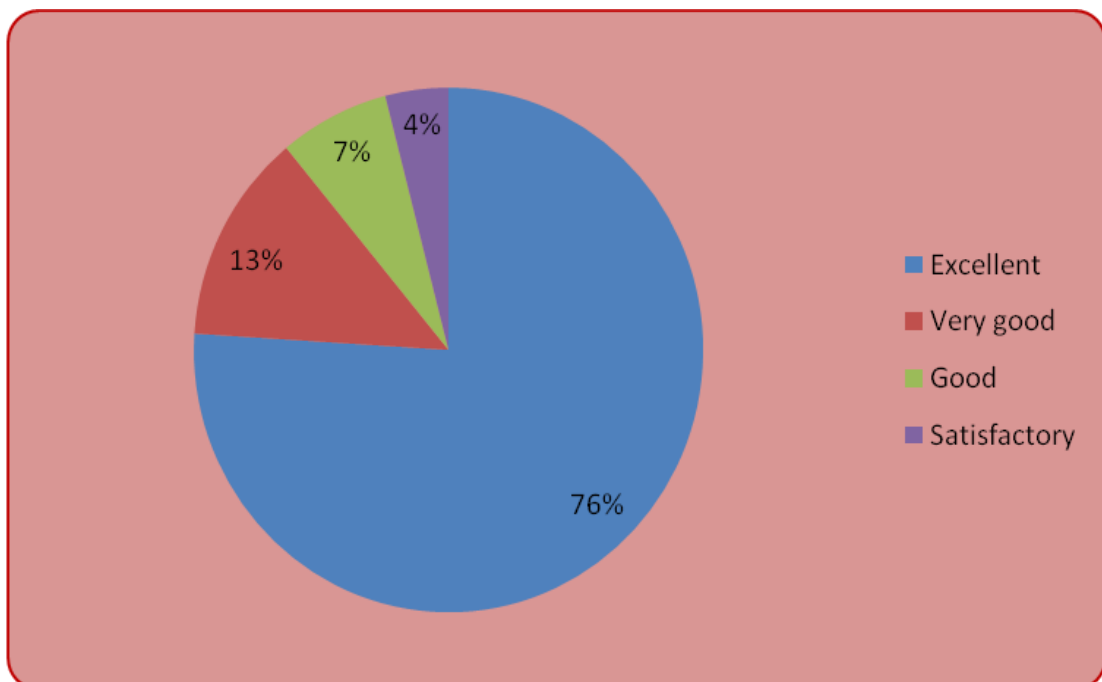
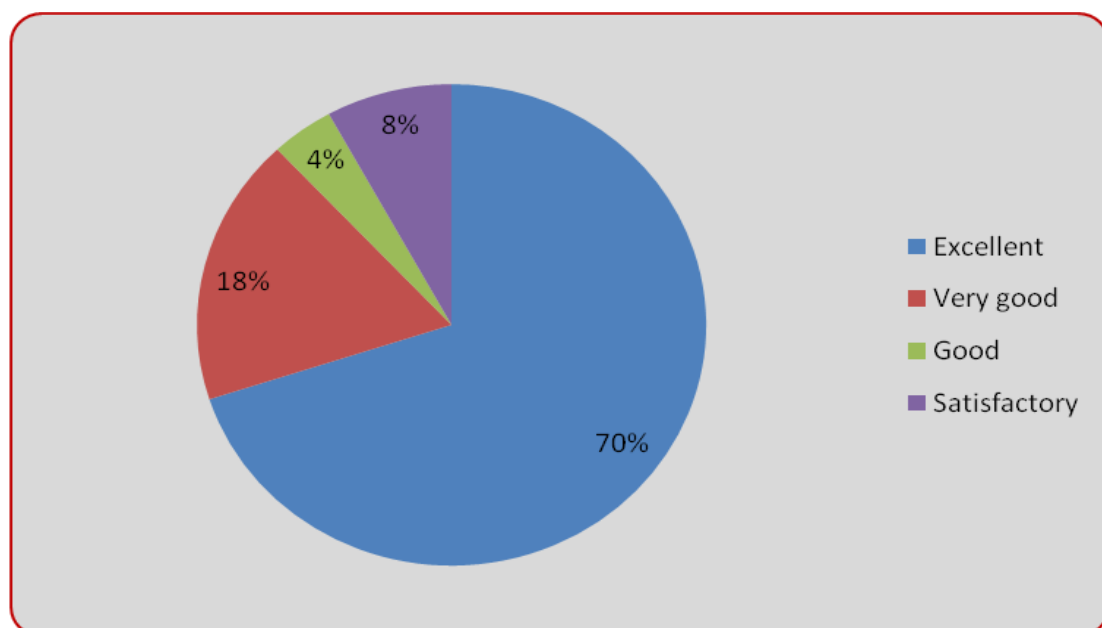
ACADEMIC CALENDER: 2016-17

Re-opening of the college	17 th June, 2016
Commencement of the Classes	20 th June, 2016
Induction Test	21 st June, 2016
Bridge Classes	22 th June, 2016
Orientation Program for students	23 nd June, 2016
Mentorship Meeting	24 rd June, 2016
VANAMAHOTSAV	29 th June, 2016
Parents Meeting-I	29 th June, 2016
Inauguration of Gymkhana and Association Activities	15 th July, 2016
Commencement of Tutorial/Remedial Classes	18 th July, 2016
Birth Day Celebration of Dr. Prabhakar B Kore	1 st Aug., 2016
Independence day Celebration & Alumni Meeting	15 th Aug., 2016
First Internal Test	10 th to 12 th Aug., 2016
Cultural Fest (All Association Competitions)	17 th Aug., 2016
Selection for Games and Athletics	16 th Aug., 2016
AD Shroff Memoraial Elocution Competition	29 th Aug., 2016
Teachers Day Delebration-	5 th Sept., 2016
Second Internal Assessment Test	8 th to 10 th Sept., 2016
Donor Shrimant Basavaprabhu Kore Jayanti & Hindi Day Celebration	14 th Sept., 2016
Annual Athletic Meet	16 th & 17 th Sept., 2016
N.S.S.Day	24 th Sept., 2016
International Day of Peace and Non- violence	2 nd October, 2016
Collection of Feedback from Students	11 th Oct., 2016
Mentorship Meeting with Students	12 th Oct., 2016
Odd Semester Examination of RCUB	28 th Oct., 2016

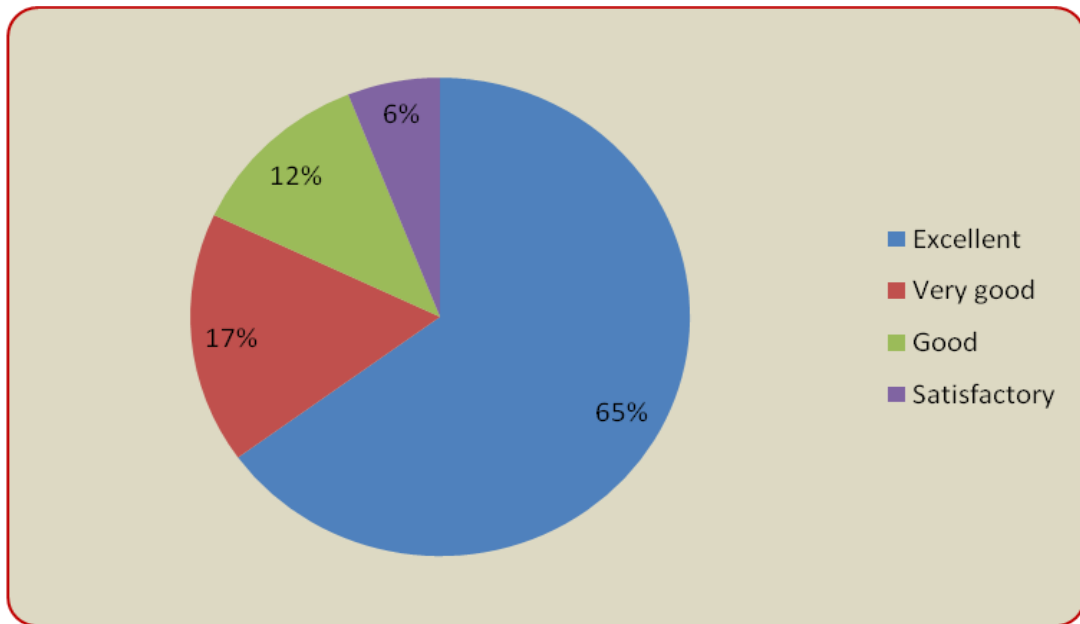
KLE Society's Foundation Day	13 th Nov., 2016
Beginning of Even Semesters	1 st Dec., 2016
Shri Tyagaveer Lingaraj Jayanti	10 th Jan., 2017
Swamy Vivekanand Jayanti	12 th Jan., 2017
First Internal Assessment Test	19 th , 20 th & 21 st Dec., 2017
Republic day	26 th Jan., 2017
Workshop for Students	Last week of Jan., 2017
Indoor Games Competition	2 nd and 3 rd Feb., 2017
Second Internal Assessment Test	16 th , 17 th & 18 th Feb., 2017
Guest Lecture –Sahitya Sangha	8 th Feb., 2017
Guest Lecture- Kannada Sahitya Sangha	9 th Feb., 2017
Science Association Function	11 th Feb., 2017
Career Guidance Workshop	14 th Feb., 2017
Cultural Programmes	2 rd Week of Feb., 2017
Ladies Association Programmes and Competitions	3 rd Week of Feb., 2017
College Level Seminar/Symposium	25 th Feb., 2017
National Science day	28 th Feb., 2017
State Level Seminar for Students	First Week of March, 2017
International Women's Day	8 th March, 2017
Valedictory Function	First Week of April, 2017
Farewell to Final Year Students	First Week of April, 2017
Feedback from Students on Teaching	First Week of April, 2017
University Examination	April / May, 2017

Annexure - II**Curricular Aspects: Feedback Analysis**

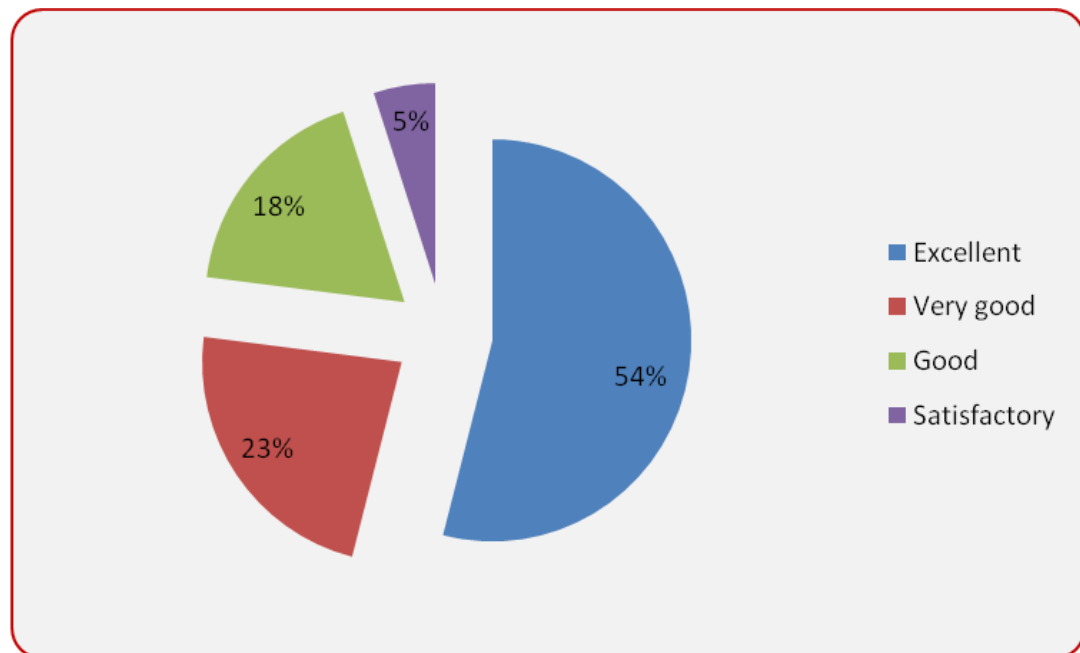
We have prepared a feedback format in the form of questionnaire relating to the curriculum. Four point scale is given to assess the feedback analysis. This format is common for all students, alumni and parents. Feedback has been collected from all the stakeholders. The analysis is as follows:

Feed-back analysis on curriculum based on the data obtained from Students:**Feed-back analysis on curriculum based on the data obtained from Alumni:**

Feed-back analysis on curriculum based on the data obtained from Parent:



Feedback analysis on curriculum obtained from Business firms/Industries:



Annexure - III**Best Practice - I**

<i>Title of the Practice</i>	Financial Support to the Economically Weaker Students from Staff Members Fund.
<i>The Context</i>	<p>The students from rural background and economically weaker sections of the society need the financial support. To uplift their education status for further progress and to avoid the discontinuation of their studies such a kind of support is the need of the hour.</p> <p>In accordance with that every year nearly about 15 students are given the amount of Rs. 1000/- each.</p>
<i>The Objectives of the Practice</i>	<p>Poor students are enabled economically to pursue higher education.</p> <p>To assist the meritorious students to continue their journey of success.</p> <p>To motivate the students from rural background to continue their studies despite of their poverty.</p> <p>To enable the poorest of the poor students to stand on their own.</p> <p>To uplift the socio-economic condition of the students to certain level.</p>
<i>The Practice</i>	<p>The meeting of the staff members is held to discuss offering financial support to poor and economically disadvantaged students. All the staff members voluntarily and unanimously agreed to initiate the practice and contributed quite a handsome amount. The amount of Rs. 4,60,000/- was deposited in the State Bank of India Branch Chikodi. About 20 students are benefited in the year 2016-17.</p> <p>The committee of Principal and senior staff members identify the poor and meritorious students. Each student gets Rs. 1000/- on the annual day celebration at our college. The amount of Rs. 1000/- to each is given out of the interest earned from Teachers Fund Deposit. This practice has been continued since April 2011. Since then 20 students every year have been benefited.</p>
<i>Obstacles faced / problems encountered</i>	There were no obstacles to initiate the practice.
<i>Impact of Practice / Evidence of success</i>	Many poor and economically deprived meritorious

	students were supported by the practice. This practice boosts the students to come out of the closed cocoons due to poverty. Since 2011 around 111 beneficiaries have been pursuing further education. The will power is generated among the students to succeed in the examinations with flying colours.
<i>Resources Required</i>	The fixed Deposit of Rs. 4,60,000/- is operated by the Principal and the Staff Secretary.

<i>For further Details / Contact Person</i>	Dr. M. T. Kurani
	Principal
	KLE's Basavaprabhu Kore Arts, Science & Commerce College, Chikodi.
	Miraj Road, Chikodi.591201
	08338-272176
	08338-272821
	Kles_bkcc@rediffmail.com
	www.klebkcollegechikodi.com

Annexure - IV**Best Practices – II**

<i>Title of the Practice</i>	E-Waste Management
<i>The Context</i>	Techno era has promoted massive use of electronic gadgets and is common even in rural places creating a new environmental problem. E-waste is a result of short-life electronic gadgets like handsets, computer systems, etc. Creating awareness about E-waste and initiating waste management practice is responsibility of all the HEIs.
<i>The Objectives of the Practice</i>	To contribute towards creating awareness and giving a paradigm for the practice. To give ideas about recycling of valuable E-waste and to manage dangerous E-waste scientifically without causing damage to the environment. To promote awareness about hazardous and toxic nature of E-waste and to dispose off the same judiciously.
<i>Obstacles faced / problems encountered</i>	Absolutely no obstacles were encountered in practising this. But convincing the rural people was tough, yet pursued.
<i>Impact of Practice / Evidence of success</i>	Huge collection of E-waste is collected and it is sent to Dr. Bulbuli of Bengaluru for recycling. This is a sign of success.
<i>Resources Required</i>	Expenses towards transportation have been borne by the Institution.

<i>For further Details / Contact Person</i>	Dr. M. T. Kurani
	Principal
	KLE's Basavaprabhu Kore Arts, Science & Commerce College, Chikodi.
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